



# Writing

Level 2 - Ep6



A.

## Skill Presentation

As mentioned,

- A **paragraph** usually starts with a topic sentence that tells us the main idea.
- The **topic sentence** can be followed by many supporting sentences.
- **Supporting Sentences** give us more information about the topic sentence.

## Concluding Sentences

There are two things you need to remember about **concluding sentences**:

1. **Concluding sentences** come at the end of paragraphs.
2. A **concluding sentence** can repeat the main idea of the paragraph using different words.

**For example:** Let's say we're writing a paragraph about the famous Television personality, "Julia Child".

Julia Child was well known for French Cooking.<sup>(TS)</sup>  
She had a TV show called Baking with Julia.<sup>(SS)</sup> She wrote a  
cookbook about dinner parties.<sup>(SS)</sup> Julia Child was famous  
for making French food.<sup>(CS)</sup>



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Now, let us take a real paragraph to practice on.

Steve Jobs was always interested in technology.<sup>(TS)</sup> He studied technology in high school.<sup>(ss)</sup> After class, he often visited the Hewlett-Packard company.<sup>(ss)</sup> People at the company gave speeches about technology.<sup>(ss)</sup> These speeches inspired him.<sup>(ss)</sup> Technology was always a big part of Job's life.<sup>(cs)</sup>

Look at the concluding sentence again.

Technology was always a big part of Job's life.

And look at the topic sentence again, Steve Jobs was always interested in technology.

Aren't these two sentences the same? Yeah, they deliver the same idea but in a different set of words.

**Notice that** there is an indent at the beginning of the first sentence in the paragraph.

Traditionally we leave about 7 spaces before each new paragraph. It's also accepted if you don't do that. It depends on your professor or teacher.





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B.

## Over to You

1. Match each topic sentence (1-5) with the correct concluding sentence (a-e).

1. Julia Child had a good time going places with her mother and father.
  2. Julia Child had a TV show called Baking with Julia.
  3. Julia Child wrote a cookbook about dinner parties.
  4. Julia Child and her husband were happily married for almost 50 years.
  5. Julia Child's kitchen is on display at a museum in Washington, D.C.
- 
- a. Today, visitors can see where the French chef cooked and worked.
  - b. The Childs had a long and happy marriage.
  - c. She gave a lot of baking ideas on this TV program.
  - d. Her book had many ideas about meals to make for friends.
  - e. Julia enjoyed traveling with her parents.



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2. Read each paragraph. Check (✓) the correct concluding sentence.

<sup>1</sup> Steve Jobs was always interested in technology. He studied technology in high school. After class, he often visited the Hewlett-Packard company. People at the company gave speeches about technology. These speeches inspired him. Many years later, the company gave him a job. Jobs learned a lot about computers at Hewlett-Packard. He eventually helped start a famous computer company. \_\_\_\_\_

- ☐ a. He met his future business partner at Hewlett-Packard.
- ☐ b. Technology was always a big part of Jobs's life.
- ☐ c. He got married in 1991 and had four children.

<sup>2</sup> Peter Buffett had loving parents and a normal childhood. He was not spoiled by his wealthy father. Peter's father is Warren Buffett, one of the richest people in the world. Peter lived with his family in Omaha, Nebraska. They did not have a big house or expensive things. His parents taught him to respect other people and to do work that he loved. \_\_\_\_\_

- ☐ a. When he was young, Peter Buffett's life was similar to many other children's.
- ☐ b. When he got older, Peter became a musician and an author.
- ☐ c. Peter's father still lives in the family house in Omaha.





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## 3. Check!

1. The concluding sentence is usually the \_\_\_\_\_ sentence in a paragraph.
2. The concluding sentence can \_\_\_\_\_ the main idea of the paragraph using \_\_\_\_\_ words.

C.

## Practice

1. The sentences from these paragraphs are in the wrong order. Read each topic sentence, then find and check (✓) the correct concluding sentence.

1. As a child, my cousin spent six hours on the computer every day.

- ☐ a. He was always watching movies online and sending e-mails.
- ☐ b. He did not get enough exercise.
- ☐ c. My cousin spent too much time at the computer when he was young.
- ☐ d. He even ate at the computer.

2. Ms. Lopez's daughter enjoyed learning with computers.

- ☐ a. She often played math games online.
- ☐ b. She thought online learning was fun.
- ☐ c. She did many reading and spelling activities, too.
- ☐ d. She did online activities to learn history, science, and even business.

3. Bill Gates does not allow his daughter to spend much time on the computer.

- ☐ a. Gates thinks it is important to limit his children's computer time.
- ☐ b. When she was 10, she could spend 45 minutes a day playing on the computer.
- ☐ c. Gates only let her visit certain websites.
- ☐ d. She was also allowed to use the computer to do homework.



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2. Choose the correct concluding sentence for each topic sentence. Write a or b.

1. Julia Child's first TV show was very popular. \_\_\_\_
  - a. Julia Child was on several shows.
  - b. Many people enjoyed Julia Child's first show.
2. Children should be active. \_\_\_\_
  - a. Young people need to play and run.
  - b. Even teens need exercise.
3. Our community benefits from having two schools. \_\_\_\_
  - a. One is for older students, and one is for younger students.
  - b. The advantage to the community is having more than one school.
4. Our company sells office supplies. \_\_\_\_
  - a. They can provide for all your office needs.
  - b. It is a big business with many stores.
5. Some wealthy people have enough money to live without working. \_\_\_\_
  - a. Rich people have enough money to live without working.
  - b. The solution would be to have a lot of money and not go to work.
6. The students do volunteer work on weekends. \_\_\_\_
  - a. Many students help clean up the trash from beaches.
  - b. They enjoy helping others in their free time.





AMERICAN  
ENGLISH

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## The Answer

### B. Over to You

1-

1. e
2. c
3. d
4. b
5. a

2-

1. b
2. a

3-

1. last
2. repeat, different

### C. Practice

1-

1. c
2. b
3. a

2-

1. b
2. a
3. b
4. a
5. a
6. b